

## TEACHERS WOULD LIKE FOR PARENTS TO:

*\*Be involved in their child's education. Parent involvement helps students learn, and improves the overall school.*

*\*Provide resources at home for reading and learning. Parents should have books and magazines available for their child and read with the child each day.*

*\*Parents should show their child that they believe reading is enjoyable and important.*

*\*Encourage the child to do his/her best in school. In order to prevent stress, the child should be helped to set obtainable goals and avoid over involvement in too many activities.*

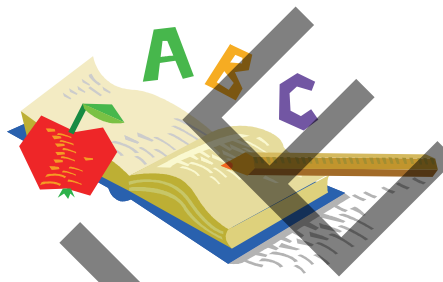
*\*Support school rules and goals. Parents should take care not to undermine school rules, discipline, or goals.*

*\*Use pressure positively. Parents should encourage their child to do his/her best, but they should not apply too much pressure by setting unobtainable goals or by involving their child in too many activities.*

*\*Call your child's teacher as soon as a problem becomes apparent so that prompt action can be taken.*

*\*Exercise parent responsibility and do not expect the school and teachers to take over the job. For example, teaching basic discipline is a parent rather than a school responsibility.*

*\*Talk to your child about drugs and gang activity. To be successful in school your child must avoid drugs and gangs. Start talking to them about this at a young age.*



## UNITY

I DREAMED I STOOD IN A STUDIO  
AND WATCHED TWO SCULPTORS THERE,  
THE CLAY THEY USED  
WAS A YOUNG CHILD'S MIND,  
AND THEY FASHIONED IT WITH CARE.

ONE WAS A TEACHER;  
THE TOOLS HE USED WERE  
BOOKS AND MUSIC AND ART;  
ONE A PARENT WITH A GUIDING HAND,  
AND A GENTLE, LOVING HEART.

DAY AFTER DAY THE TEACHER TOILED  
WITH TOUCH THAT WAS DEFT AND SURE,  
WHILE THE PARENT LABORED BY HIS SIDE  
AND POLISHED AND SMOOTHED IT O'RE.

AND WHEN AT LAST  
THEIR TASK WAS DONE,  
THEY WERE PROUD OF WHAT  
THEY HAD WROUGHT,  
FOR THE THINGS THEY HAD MOLDED  
INTO THE CHILD  
COULD NEVER BE SOLD OR BOUGHT.

AND EACH AGREED  
HE WOULD HAVE FAILED  
IF HE HAD WORKED ALONE,  
FOR BEHIND THE PARENT  
STOOD THE SCHOOL,  
AND BEHIND THE TEACHER, THE HOME.

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## Tips for Parents to Help Your Child Succeed in School



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## TIPS FOR PARENTS TO HELP YOUR CHILD SUCCEED IN SCHOOL

**PARENTS ARE A CHILD'S FIRST AND MOST INFLUENTIAL TEACHERS AND CAN DO MANY THINGS AT HOME TO HELP THEIR CHILD SUCCEED IN SCHOOL. EVERY CHILD NEEDS TO BE TAUGHT THAT SCHOOL IS VERY IMPORTANT AND IT DESERVES THEIR VERY BEST EFFORT.**

PARENTS CAN DO MANY THINGS TO HELP THEIR CHILD SUCCEED IN SCHOOL THROUGH DAILY CONVERSATIONS, HOUSEHOLD ROUTINES, ATTENTION TO SCHOOL MATTERS, AND AFFECTIONATE CONCERN FOR THEIR CHILD'S PROGRESS.

**EMPHASIZE TO YOUR CHILD THAT SCHOOL IS VERY IMPORTANT AND THAT YOU WANT HIM/HER TO BE SUCCESSFUL.**

A CHILD CARES ABOUT WHAT IS IMPORTANT TO PARENTS. NOTHING WILL HELP ENSURE THAT YOUR CHILD SUCCEEDS MORE THAN YOU LETTING HIM/HER KNOW THAT SCHOOL IS IMPORTANT TO YOU.

**MAKE SURE YOUR CHILD GOES TO SCHOOL EVERY DAY, WELL FED AND WELL RESTED.**

REGULAR HEALTHY MEALS AND ADEQUATE REST ARE VERY IMPORTANT TO ALL OF US IF WE EXPECT TO SUCCEED IN OUR TASKS.

**SAY SOMETHING POSITIVE ABOUT YOUR CHILD BEFORE THEY LEAVE FOR SCHOOL.**

A CHILD, JUST LIKE AN ADULT, DOES HIS/HER BEST WORK WHEN HE/SHE STARTS THE DAY IN A GOOD FRAME OF MIND. MAKE SURE YOUR CHILD GOES TO SCHOOL FEELING GOOD ABOUT HIM/HERSELF.

**ENCOURAGE YOUR CHILD TO READ A LOT.**

READING ACHIEVEMENT IS DIRECTLY RELATED TO THE AMOUNT OF READING A CHILD DOES IN SCHOOL AND OUTSIDE OF SCHOOL.

**KEEP A VARIETY OF READING MATERIALS IN THE HOME.**

TIME SPENT ON LEISURE TIME READING IS DIRECTLY RELATED TO A CHILD'S READING COMPREHENSION, THE SIZE OF HIS/HER VOCABULARY, AND GAINS IN HIS/HER READING ABILITY.

**ENCOURAGE YOUR CHILD TO READ ALOUD TO YOU.**

THIS ACTIVITY NOT ONLY GIVES YOUR CHILD PRACTICE READING, IT GIVES YOU AN OPPORTUNITY TO CHECK HIS/HER PROGRESS AND ASSIST WHEN NECESSARY.

**READ ALOUD TO YOUR CHILD; HELP TO IDENTIFY LETTERS AND WORDS; DISCUSS THE STORIES YOU READ WITH HIM/HER AND TALK ABOUT THE MEANING OF WORDS.**

THE CONVERSATION THAT GOES WITH READING ALOUD TO A CHILD IS AS IMPORTANT AS THE READING ITSELF.

**VISIT THE LIBRARY WITH YOUR CHILD AND HELP HIM/HER CHECK OUT BOOKS.**

OUR LIBRARIES HAVE GREAT RESOURCES THAT CHILDREN LOVE AND THERE IS NO COST.

**SET A GOOD EXAMPLE; LET YOUR CHILD SEE YOU READING.**

THIS LETS YOUR CHILD KNOW THAT YOU VALUE READING AND THAT IT IS IMPORTANT.

**YOUR CHILD CAN ESTABLISH GOOD LISTENING AND SPEAKING SKILLS IF YOU LISTEN TO HIM/HER AND MAKE SURE HE/SHE LISTENS TO YOU. (ASK QUESTIONS AND LISTEN FOR ANSWERS.)**

CONVERSATION IS LIKE A TENNIS GAME WITH TALK, INSTEAD OF A BALL BOUNCING BACK AND FORTH.

**MAKE A SPECIAL PLACE IN YOUR HOME FOR YOUR CHILD TO KEEP HIS/HER SCHOOL THINGS AND DO SCHOOL WORK WITHOUT INTERRUPTIONS.**

THIS IS ANOTHER WAY TO LET YOUR CHILD KNOW THAT SCHOOL IS IMPORTANT.

**KEEP PENCILS, CRAYONS, AND MARKERS HANDY AND ENCOURAGE YOUR CHILD TO WRITE NOTES, GROCERY LISTS, ETC.**

WRITING HELPS DEVELOP LANGUAGE SKILLS. IT IS IMPORTANT FOR A CHILD TO WRITE A LOT.

**MAKE SURE THAT YOUR CHILD DOES ALL OF HIS/HER HOMEWORK.**

RESEARCH IS OVERWHELMING THAT CHILDREN WHO DO THEIR HOMEWORK OUT PERFORM THOSE WHO DO NOT.

**DISPLAY YOUR CHILD'S WORK IN SPECIAL PLACES IN YOUR HOME.**

THIS GIVES YOUR CHILD A SENSE OF PRIDE AND MOTIVATION TO DO THEIR VERY BEST WORK.

**ESTABLISH BLOCKS OF TIME WHEN YOU EXPECT YOUR CHILD TO DO HOMEWORK.**

A REGULAR ROUTINE IS VERY IMPORTANT IN ESTABLISHING GOOD HOMEWORK HABITS.

**SET HIGH EXPECTATIONS FOR YOUR CHILD AND BE CONSISTENT IN THESE EXPECTATIONS.**

THESE EXPECTATIONS SHOULD NOT BE UNREASONABLE BUT WE USUALLY DO WHAT IS EXPECTED OF US.

**SUPPORT SCHOOL RULES AND GOALS.**

IT IS VERY DIFFICULT FOR THE SCHOOL TO FUNCTION IF PARENTS DO NOT SUPPORT THE RULES AND GOALS.

**DO NOT HESITATE TO CALL YOUR CHILD'S TEACHER IF A PROBLEM ARISES.**

IN ORDER TO SOLVE A PROBLEM YOUR CHILD IS HAVING AT SCHOOL, IT IS CRITICAL THAT THE TEACHER AND THE PARENT COMMUNICATE WITH EACH OTHER.

**MEET WITH YOUR CHILD'S TEACHER REGULARLY.**

MOST TEACHERS WELCOME THIS AND WILL ENCOURAGE YOU TO MEET WITH THEM AS OFTEN AS POSSIBLE.

**TEACH YOUR CHILD TO DO THINGS FOR HIM/HERSELF. DON'T DO THEIR WORK FOR THEM.**

THE BEST WAY FOR PEOPLE TO LEARN IS TO LEARN BY DOING.

**GIVE YOUR CHILD REGULAR JOBS AROUND THE HOUSE AND MAKE SURE THEY DO THEM.**

IN ORDER FOR A CHILD TO SUCCEED IN SCHOOL AND LIFE, HE/SHE MUST BE RESPONSIBLE.

**HAVE CONSISTENT RULES IN THE HOME THAT YOUR CHILD CAN COUNT ON.**

A CHILD MUST KNOW WHAT THE RULES ARE AND THE CONSEQUENCES FOR BREAKING THEM.

**SET LIMITS ON TV AND VIDEO GAMES.**

SOME TV AND VIDEO GAMES ARE BENEFICIAL, BUT IN MOST CASES THEY ARE IN EXCESS. KNOW WHAT YOUR CHILD IS WATCHING AND WHAT GAMES THEY ARE PLAYING. HAVE DEFINITE LIMITS AND GUIDELINES.

**SET LIMITS ON PHONE AND CELL PHONE USE.**

WE ARE SEEING MORE AND MORE ABUSE WITH CELL PHONES AND TEXT MESSAGING.

**DON'T EXPECT OR DEMAND PERFECTION.**

DEMANDING PERFECTION CAN CAUSE STRESS AND ANXIETY THAT IS UNPRODUCTIVE AND UNHEALTHY.

**TALK TO YOUR CHILD ABOUT THE VALUE OF HARD WORK.**

BELIEF IN THE VALUE OF HARD WORK, THE IMPORTANCE OF PERSONAL RESPONSIBILITY, AND THE IMPORTANCE OF EDUCATION ITSELF CONTRIBUTE TO GREATER SUCCESS IN SCHOOL.

**TALK TO YOUR CHILD ABOUT WHAT HAPPENS AT SCHOOL EVERYDAY.**

ASK HIM/HER QUESTIONS AND SHOW THAT YOU ARE INTERESTED.

**TAKE PART IN SCHOOL EVENTS AND ACTIVITIES.**

GO TO PTA MEETINGS, SCHOOL ACTIVITIES, ETC. ENCOURAGE YOUR CHILD TO PARTICIPATE IN SCHOOL EVENTS AND ACTIVITIES.

**SHARE YOUR OWN EXPERIENCES AND GOALS WITH YOUR CHILD AND TELL THEM FAMILY STORIES.**

THIS GIVES YOUR CHILD A SENSE OF BELONGING AND AN UNDERSTANDING OF YOU.

**SET ROUTINES FOR MEALS, BEDTIME, ETC.**

THIS WILL GIVE ADDITIONAL STABILITY AND STRUCTURE TO YOUR CHILD'S LIFE.

**HAVE FAMILY MEALS TOGETHER AND TALK WITH EACH OTHER.**

TALK ABOUT WHAT HAPPENED AT SCHOOL TODAY, WHAT HAPPENED IN THE NEWS, ETC. THIS IS YOUR BEST OPPORTUNITY TO COMMUNICATE WITH EACH OTHER.

**ENCOURAGE YOUR CHILD TO THINK AND TALK ABOUT THE FUTURE.**

IT IS IMPORTANT FOR A CHILD TO HAVE HOPES AND DREAMS.

**HELP YOUR CHILD LOOK UP WORDS IN THE DICTIONARY.**

IF HE/SHE ASKS YOU WHAT A WORD MEANS, RESPOND BY SAYING, "LET'S LOOK IT UP."

**SHARE POEMS AND SONGS WITH YOUR CHILD.**

SONGS AND POEMS ARE GREAT WAYS TO TEACH LANGUAGE AND COMMUNICATION SKILLS.

**TAKE YOUR CHILD TO MUSEUMS AND HISTORICAL SITES.**

THESE ARE AMONG THE BEST LEARNING EXPERIENCES YOUR CHILD CAN HAVE.

**DISCUSS DAILY NEWS WITH YOUR CHILD.**

IT IS IMPORTANT THAT EVERYONE KNOWS WHAT IS GOING ON IN THE WORLD AROUND THEM.

**BE POSITIVE ABOUT YOUR CHILD'S SCHOOL.**

NOTHING IS MORE IMPORTANT THAN THIS.

**"Tips for Parents"**

was developed by:

**Dr. Jim O. Rogers**, a teacher and school administrator  
of thirty-eight years and the father of six children.

To order Dr. Rogers' book, *How to Raise a Smarter Kid*, go to:

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